MATH NEWS

Grade 2, Unit 1, Topic A Fall 2014

2nd Grade Math

Unit 1: Sums and Differences to 20

Math Parent Letter

This document was created to give parents and students a better understanding of the concepts being taught in the Common Core Aligned Engage New York materials. The focus of Unit 1 of Grade 2 is on Addition and Subtraction within 20 and solving one step word problem.

Topic A. Foundations for Addition and Subtraction Within 20

Words to know

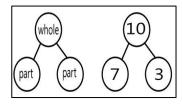
- Make 10
- Say Ten Counting
- Rekenrek

- Number Bond
- Ten Frame
- Hide Zero Cards

Things to remember!!!

Number bonds

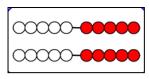
Say Ten Counting



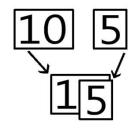
ten one = 11 ten two = 12

Rekenrek

Hide Zero Cards



Make number bonds of ten.



Focus Area of Topic A

Foundations for Addition and Subtraction within 20

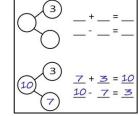
Students will begin by using *ten-frame* cards. This is a ten-frame card. The card has 10 places to hold dots. This card only has 6 dots and we need 4 more to *make 10.* 6 + 4 = 10



A cashier puts exactly 10 bills inside each envelope. How many more bills does she need to put in the following envelopes?

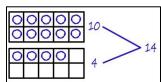
An envelope with 8 bills. She needs 2 more to <u>make ten</u>. She needs 6 more to <u>make ten</u>.

Complete each number bond to make 10. Write at least one addition and one subtraction sentence to accompany each bond. Lesson 1 focuses on the many ways to make 10. Students will also discover the relation

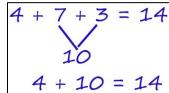


between addition and subtraction sentences.

Use the ten-frame way to show why this strategy works for 10 + 4 = 14



Jessie has a bag of marbles. There were 4 yellow marbles, 7 white marbles, and 3 blue marbles. How many marbles in all? Show your thinking using words, math drawings, or a number sentence.



OBJECTIVE OF TOPIC A

Looking at the addition sentence we can make a 10 using 7 and 3. This student used the make 10 strategy to solve the word problem.

2 Make number bonds through ten with a subtraction focus and apply to one-step word problems.